

# PATRICIA J. SMITH

201 Donaghey Avenue • McAlister 306C • Conway, AR 72035  
501-450-5295 • psmith@uca.edu

## EDUCATION

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**Doctorate of Education** in Higher Education Administration, Student Affairs  
University of Arkansas at Little Rock, 2013

**Master of Science** in College Student Personnel Services and Administration  
University of Central Arkansas, 2003

**Bachelor of Science** in Sociology, minor in Honors Interdisciplinary Studies, *summa cum laude*  
University of Central Arkansas, 2001

## PROFESSIONAL EXPERIENCE

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### HONORS COLLEGE LEADERSHIP

**Dean (Interim), Schedler Honors College**, University of Central Arkansas, July 2017 to present  
Primarily responsible for the academic and administrative leadership and oversight of honors education and exemplary studies campus-wide. Responsible for planning, budgeting, policy implementation, fund-raising, personnel, curriculum, cross-campus coordination, and all program assessment within the Schedler Honors College. Work with internal and external constituencies to promote UCA and honors education.

**Assistant Dean, Schedler Honors College**, University of Central Arkansas, 2014 to 2017  
Primarily responsible for the administrative leadership of the Schedler Honors College. Oversaw budget, personnel, facilities, strategic planning, and cross-campus coordination. Worked with diverse constituencies to promote UCA and honors education.

**Director of Student Engagement, Schedler Honors College**, University of Central Arkansas, 2010 to 2014  
Primarily responsible for student recruitment, selection, and retention. Oversaw budget, personnel, residence life experience, and delivery of student services. Coordinated alumni relations. Served as minor advisor for all honors students.

**Coordinator of Student Services, Schedler Honors College**, University of Central Arkansas, 2005-2010  
Primarily responsible for student co-curricular and residence life activities. Oversaw travel abroad grants, undergraduate research grants, and honors residence life.

### KEY HONORS COLLEGE LEADERSHIP EXPERIENCES

#### **Academic**

- Lead faculty to collaboratively set priorities, goals, and strategic direction for Schedler Honors College
- Spearhead curricular assessment to maximize student learning and to promote continuous improvement within the Honors curriculum
- Aligned the Honors curriculum with the University Core and the Undergraduate Bulletin

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## Administrative

- Supervise, evaluate, and prepare payroll for full-time staff and student workers
- Maintain the departmental calendar, in coordination with the university's academic calendar
- Oversee the inventory, maintenance, and use of all honors facilities including class rooms, multi-purpose room, presentation room, offices, conference room, machine room, and kitchen
- Prepare correspondence with prospective, current, and former students and alumni
- Manage technology initiatives for the Honors College's internal database (HCIS)
- Coordinate student services for Honors students through relationships with Dean of Students Office, Financial Aid, Scholarship Compliance Office, Admissions, Housing and Residence Life, Orientation, Registrar, International Programs, and Academic Advising
- Orchestrate engagement activities including the Fall Retreat Weekend, Mentors Banquet, Sophomore Lectures, Professors and Pizza, and the Senior Commencement Banquet

## Financial

- Regulate \$5.2 million budget for scholarships, salaries, and operations
- Approve requisitions for departmental purchases
- Serve as fund director for private accounts totaling \$1 million
- Process scholarship awards for 300 students annually
- Oversee the awarding of scholarships to incoming freshmen
- Conduct scholarship audits each semester, verifying continued eligibility
- Communicate scholarship changes to financial aid and student accounts
- Maintain scholarship eligibility and renewal requirements
- Administer grant programs for student study abroad, undergraduate research, and internships

## Notable Accomplishments

- Created an application and selection process that has been recognized by the former director of the National Collegiate Honors Council as "the most careful and fully realized honors admissions process in the United States"
- Implemented Honors Mentor Program (2006) and Honors Peer Coach Program (2015) that contributed to first-year retention rates increasing to 97% and four-year graduation rates to 80%
- Introduced Honors Ambassador Program (2007) that increased honors representation at recruiting events five-fold
- Developed Enrollment Management & Communication Plan that has successfully doubled the number of applicants for the entering freshman cohort, with at least 6 applicants per opening, and increased diversity in entering Honors cohorts by 400-500%
- Steered faculty through a redefining of the mission and vision of the Honors College and aligned goals and learning outcomes
- Lead the University Honors Council through the creation of a successful proposal for internal control of tenure-track positions in Honors Interdisciplinary Studies
- Successfully negotiated Honors representation on the Council of Deans
- Launched the University Scholars Program, a pilot honors program with a living-learning community and curriculum parallel to the Honors College that will allow the university to serve additional honors students

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## **PROFESSIONAL EXPERIENCE CONTINUED**

### **Program Coordinator, Upward Bound**, University of Central Arkansas, 2004 to 2005

Primarily responsible for academic and co-curricular program designed to prepare at-risk high school students for transition to college.

- Assisted in recruitment and selection of project participants
- Provided academic, personal, financial, and career advising to project participants and assisted them in enrolling in two-year and four-year institutions upon graduating
- Analyzed participants' needs assessments and prepared Educational Action Plans
- Coordinated tutorial program for participants
- Made on-site visits to target schools for mentoring, counseling, and study skill instruction
- Recruited, hired, trained, and supervised all part-time employees and interns
- Designed and maintained project website

### **Student Services Representative**, Office of Student Services, Pulaski Technical College, 2003 to 2004

Primarily responsible for the operation of a 40-hour student services desk. Triaged student service needs in the registrar's office, financial aid, veteran's services, admissions, and technology support.

- Served as first-line of response for prospective students seeking admission to Pulaski Technical College
- Advised students on course offerings and the use of the online registration system
- Counseled students on the various aspects of financial aid services and the verification process
- Organized information for students seeking to transfer to four-year institutions

### **Residence Coordinator/Graduate Assistantship**, Minton Hall, UCA, 2001 to 2003

Primarily responsible for the management of a co-ed residence hall environment of 225 upper-class students.

- Recruited, hired, trained, and supervised six Resident Assistants and six Hall Assistants
- Counseled residents on personal, academic, and social matters
- Adjudicated disciplinary hearings involving university and residence hall policy violations
- Developed and implemented residence hall programs to create an environment for students that was conducive to intellectual, emotional, spiritual, and cultural development

### **Advisor/Intern**, Academic Advising Center, University of Central Arkansas, 2002 to 2003

Primarily responsible for the advising of students enrolled in the University College on the academic registration process.

- Provided educational guidance and assistance
- Counseled students on course selection and remediation needs
- Planned and implemented workshops for students at risk for suspension
- Assisted students with identifying appropriate educational solutions to academic challenges
- Coordinated registration activity for students successfully completing remediation

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## TEACHING

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**Assistant Professor, Department of Leadership Studies, University of Central Arkansas, 2014 to present**

Regularly teach graduate courses in the College Student Personnel Services & Administration (CSPA) program. Conduct research on higher education and student programs. Coordinate Alumni affairs for the program.

**Adjunct Instructor, Department of Leadership Studies, University of Central Arkansas, 2012-2014**

**Adjunct Instructor, Schedler Honors College, University of Central Arkansas, 2007-2018**

**Adjunct Instructor, Undergraduate Studies, University of Central Arkansas, 2006-2007**

**Adjunct Instructor, University College, University of Central Arkansas, 2002**

## GRADUATE COURSES TAUGHT

**American Higher Education (CSPA 6310):** The historical development of American higher education against the background of political, social, economic, cultural and intellectual issues will be examined from its founding to the present for contemporary application.

**Budgeting (CSPA 6318):** The course is designed to provide a broad overview of budgeting and finance in order to improve student's understanding of how budgeting affects decisions. This course will introduce the nature and character of public sector/non-profit organization budgeting, how managers can more effectively use such information, and the limitations associated with such information.

**Financing Higher Education (CSPA 6318):** This course offers a broad overview of university governance and higher education funding intended to improve the student's understanding of how budgeting affects decisions. Student Personnel Administrators, regardless of the level of bureaucracy, must deal with a variety of budgetary and revenue information when making daily decisions. Understanding the sources of income and expenditures at play within the institution is important to being an effective leader. This course will introduce types of funds used to finance higher education as well as types of budgeting practices. This course will provide students with a general understanding of the process of identifying both traditional and grant funding sources, as well as matching needs with resources, from the public, private, and non-profit sectors.

**Internship (CSPA 6370):** This course provides the student with the opportunity to apply knowledge about student development offices in institutions of higher education. Student will work as part of a functioning office or service and will be considered part of the team integral to the accomplishment of that entity's mission. Experiences are cooperatively planned and guided by university personnel.

**Practicum (CSPA 6365):** This course provides student with an on-site professional learning experience in a specific college or university office. The course combines weekly work responsibilities under the supervision of a site supervisor with assigned readings and scheduled discussion meetings with other practicum students and the professor.

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## UNDERGRADUATE COURSES TAUGHT

- Honors Core III** (HONC 2310): The Diversity of the Search. An interdisciplinary study of a non-Western culture through a critical study of its art, economics, history, geography, religion, or a study of race and ethnicity, gender, sexual orientation, socioeconomic status or cultural pluralism in some form. Emphasis on research skills.
- Honors Special Topics** (HONC 3115): Readings and discussions in specific areas of study that are of particular interest to the student.
- Honors Junior Seminar** (HONC 3310): An in-depth study of a selected topic. Emphasis on the presentation of seminar papers.
- Honors Special Topics** (HONC 3315): Readings and discussions in specific areas of study that are of particular interest to the student.
- Honors Senior Seminar** (HONC 4310): An in-depth study of a selected topic with a global studies emphasis. Open only to senior Honors College Scholars. Emphasis on the presentation of seminar papers and the art of collaboration.
- First Year Freshman Seminar** (FYFS 1300): This course is designed to introduce first-year students to the aims and activities of higher education, to advance their theoretical and practical knowledge, to empower them for academic and life success, and to encourage them to engage in service to the local community.
- University Studies** (UNIV 1100): This course is designed to aid students in being successful at a collegiate level as well as in their personal lives. There are two primary goals: (1) Empower students to become successful learners at the collegiate level. (2) Empower students to develop a realistic sense of themselves as healthy citizens in a university, professional, public and global community.

## RESEARCH

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### REFEREED PUBLICATIONS

- Smith, P.J. & Cognard-Black, A. (2019). Disciplinary Affiliation and Administrators' Reported Perception and Use of Assessment. *Journal of the National Collegiate Honors Council*, 20, 1: 159-172.
- Cognard-Black, A., Herron, J., & Smith, P.J. (2019). *Value Added*. A Monograph of the National Collegiate Honors Council. National Collegiate Honors Council. Lincoln, NE.
- Smith, P.J. (2019). History and Current Practices of Assessment to Demonstrate Value Added. In Cognard-Black, A., Herron, J., & Smith, P.J. *Value Added*. (pp). A Monograph of the National Collegiate Honors Council. National Collegiate Honors Council. Lincoln, NE.
- Rolland, A. & Smith, P.J. (2017). Aided by Adderall: Illicit Use of ADHD Medications by College Students. *Journal of the National Collegiate Honors Council*, 18, 2: 41-77.
- Cognard-Black, A., Smith, P.J., & Dove, A. (2017). Institutional Variability in Honors Admissions Standards, Program Support Structures, and Student Characteristics, Persistence, and Program Completion. *Journal of the National Collegiate Honors Council*, 18, 2: 235-260.
- Scott, R.I., Smith, P.J., & Cognard-Black, A. (2017). Demography of Honors: The Census of U.S. Honors Programs and Colleges. *Journal of the National Collegiate Honors Council*, 18, 1: 189-224.

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- Smith, P.J. & Scott, R.I. (2016). Demography of Honors: Comparing NCHC Members and Non-Members. *Journal of the National Collegiate Honors Council*, 17, 2: 83-101.
- Smith, P.J. & Scott, R.I. (2016). Growth and Evolution of Honors Education in the United States. In Glover, R. and O'Flaherty, *Present Success and Future Challenges in Honors Education (vol. 1)*. (pp). Lanham, Maryland: Rowman and Littlefield Education Publishers, Inc.
- Scott, R.I. & Smith, P.J. (2016) Demography of Honors: The National Landscape of Honors Education. *Journal of the National Collegiate Honors Council*, 17, 1: 73-91.
- Smith, P.J. & Mrozek, L.J. (2016) Evaluating the Application of Program Outcomes to Study Abroad Experiences. *Honors in Practice*, 12, 9-32.
- Smith, P.J. (2015). A Quality Instrument for Effective Honors Program Review. *Honors in Practice*, 11: 53-91.
- Smith, P.J. & Zagurski, J. (2014). Improving Retention and Fit by Honing an Honors Admissions Model. *Journal of the National Collegiate Honors Council*, 14.2: 55-71.

## INVITED PUBLICATIONS

- Smith, P.J. (Accepted). Forum: The Professionalization of Honors Education. *Journal of the National Collegiate Honors Council*, 21, 1: pp.

## NON-REFEREED PUBLICATIONS

- Smith, P.J. (2016). It is not failure until you give up! Blog Post in *Teaching Matters @UCA*
- Smith, P.J. (2013). Priorities for Quality Honors Education: A Delphi Study on Honors Program and College Certification. Chair: Dr. Amanda Nolen. ProQuest Publishing.
- Smith, P.J. (2001) Undergraduate Thesis: The Effect of Parental Conflict on a Child's Antisocial Behavior. Advisor: Dr. Janet Wilson.

## REFEREED PRESENTATIONS

### National/International

- Smith, P.J., Hernandez, J., Ruiz, D., and Castillo, D. (2019). Instructions Not Included: A Glimpse of Minority Struggles, Barriers, and Experiences. A presentation for the National Collegiate Honors Council. New Orleans, LA.
- Smith, P.J. & Horton, L. (2019). Recruiting high-achieving students: What happens when you can't take them all?. A paper presented for the National Collegiate Honors Council. New Orleans, LA.
- Smith, P.J. & Lea, C. (2018). Transgressing to Transcend: Identifying, Attracting, and Serving Minority Students in Honors Education. A paper presented for the National Collegiate Honors Council. Boston, MA.

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- Cognard-Black, A. Smith, P.J., & Dove, A. (2018). Honoring the Bottom Line to Transgress Another Day. A paper presented for the National Collegiate Honors Council. Boston, MA.
- Gaudet, K. Blaska, L., Cobane, C. Gustafson, K. Marx, J., & Smith, P.J. (2017). Justifying Honors: Balancing Excellence and Equity in Public Universities. A roundtable discussion for the National Collegiate Honors Council. Atlanta, GA.
- Cognard-Black, A. & Smith, P.J. (2017). Consolidation, Institutionalization, and Change in Honors: A Comparison of Data from the 2016 NCHC Census and the 2012-2013 Membership Survey. A paper presented for the National Collegiate Honors Council. Atlanta, GA.
- Smith, P.J. & Rolland, A. (2016). Partnerships to Meet the Mental Health Needs of Honors Students. A paper presented for ACPA: College Student Educators International. Montreal, Quebec.
- Smith, P.J. & Lea, C. (2016). Knowing Your Students: Emotional and Mental Health Needs of Honors Students. A presentation for the National Collegiate Honors Council. Seattle, WA.
- Scott, R.I. & Smith, P.J. (2016). Knowing our Reach: The Demography of Honors Education throughout the U.S. A paper presented for the National Collegiate Honors Council. Seattle, WA.
- Smith, P.J. & Scott, R.I. (2015). Comparing and Contrasting NCHC Member Schools with Non-Member Schools. A paper presented for the National Collegiate Honors Council. Chicago, IL.
- Smith, P.J. & Rolland, A. (2015). Mental Illness and Substance Abuse in Honors Students. A paper presented for the National Collegiate Honors Council. Chicago, IL.
- Cognard-Black, A. & Smith, P.J. (2015). Who Gets Invited and How Do We Decide? New Results from the NCHC 2014 Admissions, Retention, and Completion Survey. A paper presented for the National Collegiate Honors Council. Chicago, IL.
- Smith, P.J. (2015). Priorities for Quality Honors Education. A Division I poster presentation for the American Educational Research Association. Chicago, IL.
- Badenhausen, R., Daniel, L., & Smith, P.J. (2014). Recruiting and Admitting Honors Students. A presentation for the National Collegiate Honors Council Annual Meeting. Denver, CO.
- Smith, P.J., Frana, P., Corbitt, D., Rolland, A., Lea, C., & Dwyer, M. (2014). Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities. A presentation for the National Collegiate Honors Council Annual Meeting. Denver, CO.
- Smith, P.J. & Savage, H. (2013). Priorities for Quality Honors Education. A paper presented for the 2<sup>nd</sup> Annual International Honors Conference. Rotterdam, Netherlands.
- Smith, P.J. & Savage, H. (2013). An Empirical Look at Certification. A presentation for the National Collegiate Honors Council Annual Meeting. New Orleans, LA.

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- Frank, A., Smith, P.J., Frana, P., & Corbitt, D. (2013). Unsweeping Things from Under the Rug: Mental Illness and Substance Abuse in Honors Communities. A presentation for the National Collegiate Honors Council Annual Meeting. New Orleans, LA.
- Hankins, M., McCool, T. & Smith, P.J. (2012). The Student Voice. A presentation for the National Collegiate Honors Council Annual Meeting. Boston, MA.
- Barber, Z. & Smith, P.J. (2011). An Unstandardized Admission Model in the World of Standardized Tests. A presentation for the National Collegiate Honors Council Annual Meeting. Phoenix, AZ.
- Smith, P. J. & Lea, C. (2009). Student Engagement: Bringing Global Community to an Honors Village. A paper presented at the National Collegiate Honors Council Annual Meeting. Washington, DC.
- Scott, R. I. & Smith, P. J. (2008). Crossing into Honors: Recruiting and Selection Strategies for Honors Admissions Officers. A paper presented at the National Collegiate Honors Council Annual Meeting, San Antonio, TX.

## **Regional**

- Smith, P.J. Lea, C., and Thomas, A. (2015). Campus Partnerships to Meet Student Mental Health Needs. 9<sup>th</sup> Annual Arkansas Student Success Symposium. Hot Springs, AR.
- Zubizarreta, J., Smith, P.J., and Scott, R. (2014). Best-Practice Assessment in Honors. A presentation at the Southern Regional Honors Council Conference. Savannah, GA.
- Smith, P.J. & Zagurski, J. (2010). Redoing Honors Admissions Models. A presentation at the Southern Regional Honors Council Conference. Little Rock, AR.

## **INVITED NATIONAL PRESENTATIONS**

- Buss, J., Smith, P.J., Cognard-Black, A., & Dove, A. (2019) Best Honors Administrative Practices: Strategic Planning. Workshop for the National Collegiate Honors Council. New Orleans, LA.
- Johnson, M., Jones, B., King, K. Preston, L., Smith, P.J., Wolfensberger, M. (2018). Taste of Summer Institutes. Professional development committee session for the National Collegiate Honors Council. Boston, MA.
- Smith, P.J., Buss, J., Cognard-Black, A., & Dove, A. (2018). Best Honors Administrative Practices: Curricular Mapping. Workshop for the National Collegiate Honors Council. Boston, MA.
- Cognard-Black, A., Dove, A., Buss, J., & Smith, P.J. (2018). Best Honors Administrative Practices: Annual Reporting. Workshop for the National Collegiate Honors Council. Boston, MA.
- Buss, J., Smith, P.J., Cognard-Black, A., & Dove, A. (2018) Best Honors Administrative Practices: Strategic Planning. Workshop for the National Collegiate Honors Council. Boston, MA.
- Hanlin, A. & Smith, P.J. (2017). Students in Honors: Having a Growth Mindset. A presentation for the National Collegiate Honors Council. Atlanta, GA.



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Smith, P.J., Siegert, K., & Garmon, L. (2017). Best Honors Administrative Practices: Honors Program Assessment and Evaluation. A presentation for the National Collegiate Honors Council. Atlanta, GA.

Smith, P.J. Spisak, A. & Herron, J. (2017). Variation and Commonalities among Institutions with Honors Education. Keynote address for the Honors Education at Research Universities Conference. Columbus, OH.

Smith, P.J. & Scott, R.I. (2016). Future of Research within Honors Education. A paper presented for the National Collegiate Honors Council Research Forum. Wayne State University: Detroit, MI.

Scott, R.I. & Smith, P.J. (2015). Developing a Coherent Honors Curriculum. An invited presentation for the National Collegiate Honors Council Annual Conference, Best Honors Administrative Practices session. Chicago, IL.

Smith, P. J. (2013). The Professionalization of Honors Education. An invited presentation for the National Collegiate Honors Council Assessment and Evaluation Meeting. Chicago, IL.

## INVITED LECTURES

Lecturer (2017). The History of Student Affairs. University of Central Arkansas American Higher Education. Conway, AR.

Presenter (2011). Lessons Learned from the Dissertation Writing Process. University of Arkansas at Little Rock Higher Education Dissertation Seminar. Little Rock, AR.

Presenter (2007, 2008, 2009). Student Learning Styles. University of Central Arkansas Freshman Year Seminar. Conway, AR.

Lecturer (2007). History of Higher Education. University of Central Arkansas Sophomore Seminar: Technology in Higher Education. Conway, AR.

## CONFERENCES ORGANIZED/FACILITATED

Lead Facilitator (2019). Best Administrative Practices in Assessment. An Institute of the National Collegiate Honors Council. Lincoln, NE.

Lead Organizer (2018). National Society for Minorities in Honors Annual Conference. Conway, AR.

Lead Facilitator (2018). Best Administrative Practices in Assessment. An Institute of the National Collegiate Honors Council. Lincoln, NE.

Co-Organizer (2011). Southern Regional Honors Council Annual Meeting. Little Rock, AR.

Co-Organizer (2007). Technology in Honors Education, National Collegiate Honors Council. Conway, AR.

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## PROFESSIONAL AFFILIATIONS

Arkansas Association of Student Assistance Programs (AASAP)  
Arkansas Council for Professional Administrators (ArCPA)  
Arkansas Council for Women in Higher Education (ACWHE)  
American College Personnel Association: College Student Educators International (ACPA)  
American Educational Research Association (AERA)  
Council for Opportunity in Education (COE)  
National Association of Fellowship Advisors (NAFA)  
National Association of Student Personnel Administrators (NASPA)  
National Collegiate Honors Council (NCHC)  
Southern Regional Honors Council (SRHC)  
University of Central Arkansas Alumni Association, Lifetime Member  
University Women

## SERVICE

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### NATIONAL COLLEGIATE HONORS COUNCIL

Co-Chair, Assessment and Evaluation Committee, 2018-present  
Co-Chair, Research Committee 2017-present  
Assessment and Evaluation Committee, 2013-2017

### COMMITTEE LEADERSHIP

Chair, UCA Honors Council, 2017-present  
Chair, UCA Core Council Assessment Sub-Committee, 2015-2016  
Chair, Honors College Lecturer I Search Committee, 2015  
Ex-Officio Advisor/Past-President, Staff Senate, 2007-2008, 2010-2013  
President, Staff Senate, 2006-2007.  
Vice-President, Staff Senate, 2005-2006  
Senator, Staff Senate, University of Central Arkansas, 2004-2007  
Chair, Grievance Council, 2012  
Chair, Staff Senate Professional Development Committee, 2010-2011  
Secretary/Treasurer, Honors College Chapter of the UCA Alumni Association, 2009-2013  
President, Honors College Chapter of the UCA Alumni Association, 2008-2009  
Vice-President, Honors College Chapter of the UCA Alumni Association, 2007-2008  
Co-Chair, Staff Development Committee, 2006-2007  
Chair, Staff Senate Special Events Committee, 2006-2007  
Chair, Staff Senate Appointments Committee, 2005-2006  
Chair, Student Relations Committee, Honors Chapter of the UCA Alumni Association, 2005-2008  
Chair, Staff Development Committee, 2005-2006

### COMMITTEE MEMBERSHIPS

Council of Deans, 2017-present  
CSPA Curriculum Committee, 2013-2018  
Faculty Salary Review Committee, 2016-2018  
University Assessment Committee, 2015-2017

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College of Education Research Committee, 2014-2017  
University Admission Committee, 2015-2017  
University Core Council, 2014-2017  
Academic Council, 2014-2017  
College Level Associate Deans (CLADs), 2013-2015  
University Strategic Planning Committee, 2012-2013  
Staff Senate Professional Development Committee, 2011-2013  
Staff Compensation Committee, 2011-2013  
Staff Senate Diversity Committee, 2011-2012  
Staff Handbook Review Committee, 2010-2012  
University Calendar Committee, 2006-2007, 2010-2012  
Honorary Degree Committee, 2006-2007  
Traffic and Parking Committee, 2005-2007, 2010-2012  
Employee Benefits Advisory Committee, 2005-2008  
Strategic Budget Advisory Committee, 2005-2007  
Housing Exemptions Committee, 2005-2007  
Sexual Harassment Complaint Committee, 2005-2007  
Staff Senate Elections Committee, 2004-2007  
Staff Senate Scholarship Committee, 2004-2007

## **AD HOC COMMITTEE MEMBERSHIPS**

Digital Measures Work Group, 2014-2018  
CSPA Faculty Search Committee, 2013-2014, 2017-2018  
University Assessment Director Search Committee, 2015-2016  
Distinguished Scholars Day Planning Committee, 2013-2018  
Student Orientation Staff Selection Committee, 2012, 2013, 2015  
MAP-Works Implementation Committee, 2013-2015  
Staff Senate Constitution Committee, 2013  
Academic Outreach Staff Selection Committee, 2013  
Assistant Director of Residence Life Selection Committee, 2013  
Academic and Retention Coordinator Selection Committee, 2013  
Diversity Task Force, 2013  
Study Abroad Scholarship Review Committee, 2012  
Student Orientation and Advance Registration Planning Committee, 2012  
Vice President for Enrollment Management Search Committee, 2011

## **CONSULTING**

Curriculum Development Workshop, June 2015, Rogers Williams University, Bristol, Rhode Island  
General Program Consulting, October 2015, University of Tennessee at Martin  
General Program Consulting, July 2019, Arapahoe Community College  
General Program Consulting, July 2019, Texas A&M International University  
General Program Consulting, July 2019, Highline College

## **COMMUNITY SERVICE (CONWAY)**

Reading Tutor, Ellen Smith Elementary, 2013-2014  
Girl Scout Troop Co-Leader, 2017-2019

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## MENTORSHIP

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### DOCTORAL DISSERTATIONS

Cognate Member (ongoing). Courtney Mullen, "Interaction of Graduate Student Capabilities and Leader Identity Development."

### GRADUATE THESES

Committee Member (2017). Jonathan Burgess, "Experience of the Male Junior College Transfer Student-Athlete."

Committee Member (2015). Adam Iserman, "Resident Assistant-Resident Relationships: Measuring Relationships within Residence Halls."

Committee Member (2015). Veneta Graham, "Types of Relationships and College Student Academic Success."

### UNDERGRADUATE THESES

Advisor (2017). Ashley Godwin, "Rebranding Honors: The campaign to rebrand the Norbert O. Schedler Honors College"

Advisor (2016). Amber Rolland, "Illicit Use of ADHD Prescription Medications by College Students."

Advisor (2010). John Zagurski, "A Meaningless System: Does the Honors admission model predict retention?"

Second-Reader (2010). Ellen Jeffus, "Time Banks: A timely investment?"

Second-Reader (2006). Mary Frances Fleck, "Carpentry of Orthopedic Surgery."

### STUDENT ORGANIZATIONS ADVISED

Ambassadors, Honors College, 2007-2014

Honors Center Society, 2005-2011, 2013-2014

Honors Council, 2005-2011, 2013-2014

### GRADUATE SUPERVISION

Noble Gough, CSPA Practicum, Spring 2017

Jamie Smith, CSPA Practicum, Spring 2017

Mary Umstattd, CSPA Practicum, Spring 2017

Jill Wulfenstein, CSPA Practicum, Fall 2015

Rachel Jordan, CSPA Practicum, Fall 2013

Brian Allen, CSPA Assistantship, Summer 2006-Spring 2008

Amanda Dougherty, CSPA Internship, Spring 2007

LaCresha Henderson, CSPA Internship, Spring 2007

Amanda Doyle, CSPA Internship, Spring 2006

Leslie Barger, CSPA Internship, Spring 2006

Leslie Barger, CSPA Practicum, Summer 2005

Malinda Knapp, CSPA Internship, Summer 2005

Lisa Phwandaphwanda, CSPA Internship, Summer 2004

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## AWARDS AND HONORS

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Presidential Scholar, University of Central Arkansas, 1997-2001

Dean's List, University of Central Arkansas, 1997-2001

Kathryn Hinson Outstanding Sociology Student, University of Central Arkansas, May 2001

Honors College Areté Scholar, University of Central Arkansas, 1997-2001

Academic Excellence Award, University of Central Arkansas, 1997-2001

Program of the Quarter, Department of Housing, University of Central Arkansas, May 2000

Resident Assistant of the Area, Department of Housing, University of Central Arkansas, Dec. 2000

Girl Scout Gold Award, Mount Magazine Girl Scout Council, May 1995